

# Steps Towards Genocide

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# Steps Away from Genocide

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**In these three sessions you will learn about**

**The steps that begin the path towards  
genocide**

**And**

**The steps we can all take to move away from  
genocide**



## Session 1: Learning about Genocide

What is genocide?

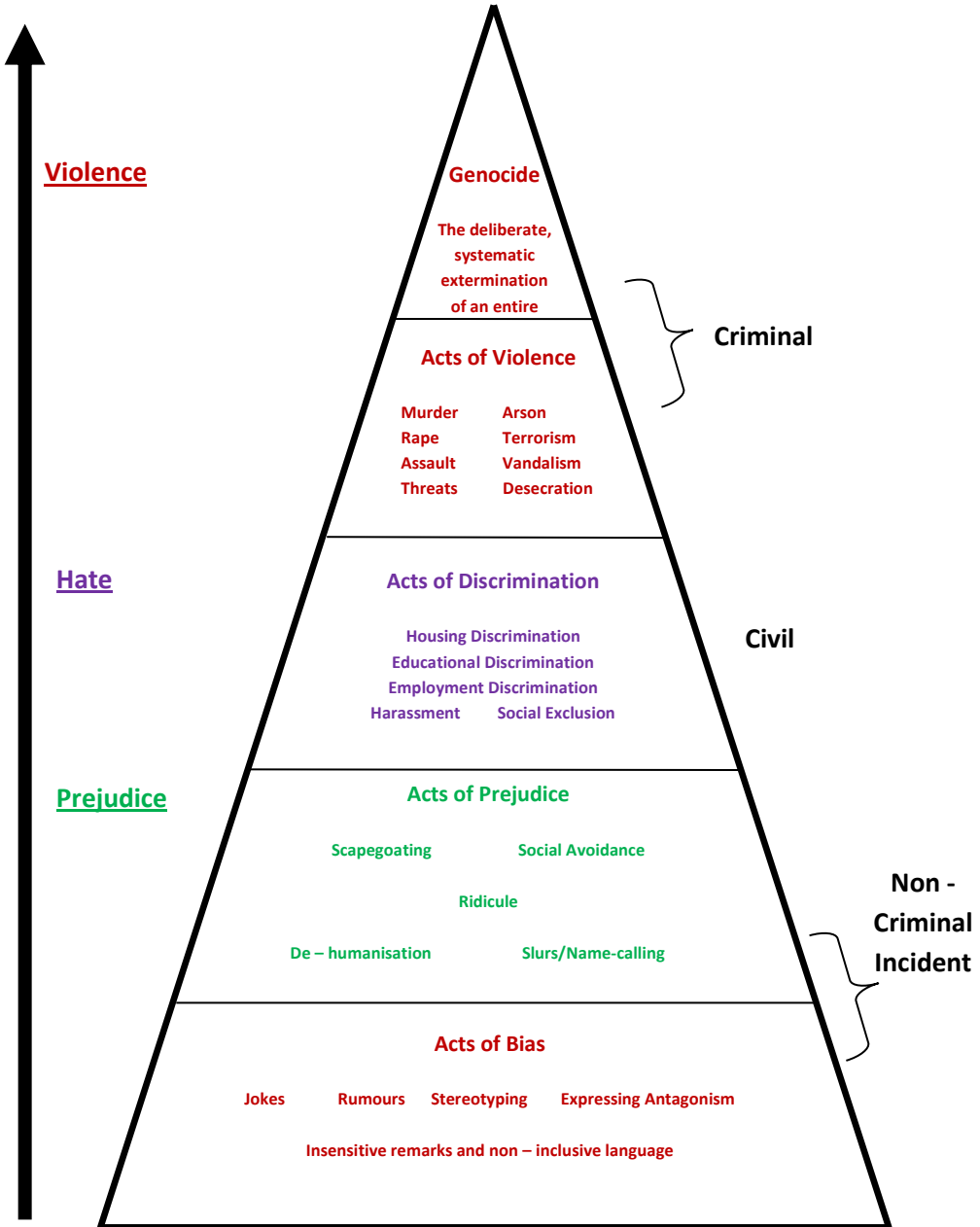
“Genocide means any act committed with intent to destroy, in whole or in part, a national, ethnic, racial or religious group”

Write your notes here on what happened in Gredland

Q1 In Gredland, who were the Victims, Perpetrators & Bystanders?

Q2 Was this genocide or not? **Why** do you say this?

# PYRAMID OF HATE



Write down at least 3 reasons why Germans voted for the Nazis

1

2

3

Later you might like to add more.

What struck you from the film of survivors of the Holocaust telling their stories?

Imagine you were one of the survivors in the film. What would you have felt?

## Prayer for Justice against Discrimination

O God,  
Who created all people in your Holy image,  
Who loves the stranger,  
Who cares for the down trodden,  
Walk with those who face discrimination,  
Protect them from harm  
Help them see You in our community.

Guide those who fan the fires of discrimination  
to open their eyes to the beauty of all creation  
and respect the human dignity of all people.

Open our hearts to those who face hatred and  
injustice  
because of their race, ethnicity, religion, disability or  
background,  
that we might better help them to belong.  
Amen  
Pope Francis



## Session 2: Stereotyping, we all do it

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What is stereotyping?

“Stereotyping is when we label all members of a group. The label is often negative.”

In the clip you saw from a primary school how did you imagine a fire fighter, surgeon and pilot? Did you see them as men or as women?



### Quiz

Write the first word that comes into your mind when you hear....

## Prejudice party!

Characters: **Wayne**, **Nash**, **Spike**, **Ashley**, **Lee** and **Sam**

**Wayne** Ok, so are we agreed, we have a party?

**Nash:** Yeh, we're all off school so let's go for it!

**Ashley:** OK, so who do we invite?

**Nash:** Well, obviously all our gang!

**Spike:** Obviously...what about that new kid in our Tutor Group, lives round the corner?

**Ashley:** Not Roman?

**Lee:** What's wrong with him?

**Sam:** You know what a lot of people are saying? His family are Romanian, you know...

**Wayne** So?

**Nash:** I know what you are saying, after those break-ins in the next road...

**Spike:** Look, you don't know that. Just because they are Romanian, doesn't mean, you know...

**Ashley:** Hmm, And what about Jay?

**Lee:** Gay Jay? As long as he doesn't bring his "little friend"?

**Sam:** So what if he does? Not a problem to me!



**Wayne** Yea, come on, Lee. You sound like my Dad! What about Tess?

**Nash:** Would she cope? You know with her wheelchair and that?

**Spike:** You lot are so narrow-minded! Of course she would cope! Great idea, let's invite her!

**Ashley:** Can we invite Ludo?

**Lee:** Ludovic, the new lad from Slovenia?

**Sam:** Slovakia actually! Thing is he hardly speaks English. I can hardly understand what he's on about?

**Wayne** Which is precisely why we should invite him!

**Nash:** Well, you can do the talking then! Or sign language more like!

**Spike:** Oh, come on, he's probably really nice when you get to know him!

**Ashley:** And how about Penelope?

**Lee:** She is so blond! Airhead or what?

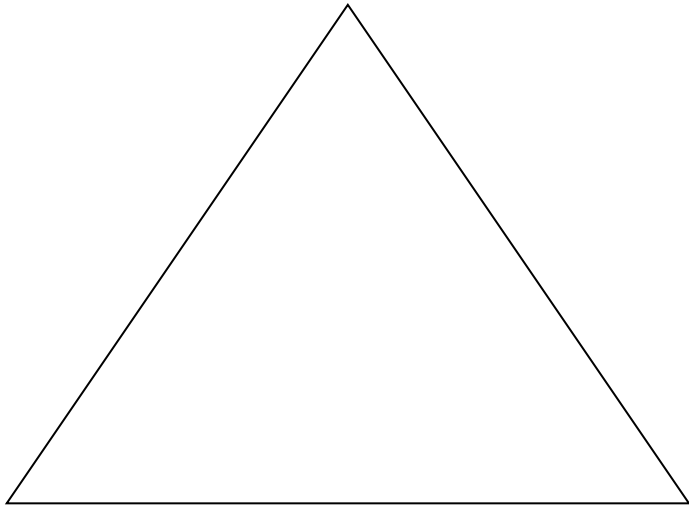
**Sam:** And she talks right posh. Apparently she went to a private school before she came to our school!

**Wayne** Don't know what she must make of you lot the way you talk!

# Victim, Perpetrator, Bystander Triangle

I was a victim when...

**Victim**



**Perpetrator**

**Bystander**

I was a perpetrator when...

I was a bystander when....

**First they came for the Socialists, and I did not speak out—  
Because I was not a Socialist.**

**Then they came for the Trade Unionists, and I did not speak out—  
Because I was not a Trade Unionist.**

**Then they came for the Jews, and I did not speak out—  
Because I was not a Jew.**

**Then they came for me—and there was no one left to speak for me.**

**Martin Niemoller**

## Path to Genocide

## Path Away from Genocide

Create “in” and “out “ groups	Avoid creating “out” individuals or groups to blame for problems
Create symbols to strengthen the differences and exclude the “out” group	Reject symbols that stereotype a group
See the “out “group as less than human	All groups are treated with respect as humans
People or governments plan how to get rid of the “out” group	People and governments welcome and include all groups in solving problems
Use the media, including social media, to stir hatred against the “out” group	Create and publicise messages in the media (including social media) which say we all belong
The “out” group is physically separated from other citizens	Different groups live alongside each other.
The victims are murdered	No one is a victim
The memory is so shameful it is denied	Admit responsibility for bad things in the past , apologize and learn from that

## **The Island of All together**

Jot down the ways that the refugees and the tourists found ways to relate to each other in the film.

Write your own questions

## **Prayer of St. Francis**

Lord, make me an instrument of your peace.  
Where there is hatred let me sow love.  
Where there is injury, pardon  
Where there is doubt, let me sow faith;  
Where there is despair, let me give hope;  
Where there is darkness let me give light;  
Where there is sadness let me give joy.

O Divine Master, grant that I may not seek  
to be comforted, but to comfort;  
to be understood, but to understand;  
to be loved, but to love.

For it is in giving that we receive,  
it is in forgiving that we are forgiven,  
and it is in dying that we are born to eternal life.

## **Session 3: There is only us, no them**

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Write below what you might think, feel and do if you were an upstander in the scenario you have.

## Refugees

They have no need of our help  
So do not tell me  
These haggard faces could belong to you or I  
Should life have dealt a different hand  
We need to see them for who they really are  
Chancers and scroungers  
Layabouts and loungers  
With bombs up their sleeves  
Cut throats and thieves  
They are not  
Welcome here  
We should make them  
Go back where they came from  
They cannot  
Share our food  
Share our homes  
Share our countries  
Instead let us  
Build a wall to keep them out  
It is not okay to say  
These are people just like us  
A place should only belong to those who are born there  
Do not be so stupid as to think that  
The world can be seen another way

*(now read from the bottom up)*

*Brian Bilston*